

**mucf**

Swedish Agency for  
Youth and Civil Society

# Rank the EU:s bucket list!



# Rank the EU's bucket list

This is an exercise that allows the participants to work in pairs or in groups in order to discuss and rank different EU initiatives and decisions in order of importance. The participants can get an overview of what the EU does and what the cooperation within the EU means through discussing and reflecting on the efforts. Nothing is right or wrong, but it is the discussion that is the focus of the exercise.

The exercise consists of a list, or a set of cards, with some of the initiatives undertaken by the EU on issues relating to the environment and living standards. Using the same cards, it is also possible to do the exercise: *Sort the EU's initiatives by impact.*

## Who for?

The exercise is suitable for collaboration between young people of upper secondary school age in the classroom, at the recreation centre, or the youth centre.

## Time required

Approximately 30-45 minutes.



## This is how the exercise works

The exercise can be done in a number of different ways. Two methods are presented here: either as a “walking wall” in pairs of participants, or as a group exercise. Choose the method that suits you and your group best.

### Walking wall in pairs

- 1. Print the list or set of cards (below), cut out the initiatives separately and set them up along a wall.**
- 2. Divide the group into pairs and allow them to walk along the EU initiatives and discuss the following issues. (Approx. 15-20 minutes.)**
  - Which three out of the initiatives do you consider to be the most important? Vote for your choices by marking the top of your chosen signs/sheets of paper with a small star.
  - Are there any initiatives you consider to be less good?
  - Are there any initiatives do you think Sweden would have carried out better on its own? Write a small “Sv” at the bottom of your chosen signs/sheets of paper.
- 3. Assemble the pairs for a joint discussion in a large group in front of the wall, and discuss the following issues. (About 15 minutes.)**
  - Which initiatives received the most votes? Why?
  - Are there any other initiatives that should have been included in the list of EU initiatives?
  - Which initiatives do you think Sweden could have carried out better on its own? Why?
  - Which initiatives do you think the EU should focus on over the next 10 years?

*The exercise is based on the project: So You Think You Know It All (SYTYKIA). This is a project developed by the European information network, Eurodesk, to increase knowledge about the EU among young people. ([eurodesk.eu/projects/past-projects](http://eurodesk.eu/projects/past-projects))*

## Group exercise

1. **Print the list or set of cards (below), cut out the initiatives separately.**
2. **Divide the group into smaller groups (3-4 people), and hand out the complete list or all of the cards containing the EU initiatives.**
3. **Instruct the groups to consider and discuss the following issues. (Approx. 10-15 minutes.)**
  - Which five out of the initiatives do you consider to be the most important? Draw up a list ranking the initiatives from 1 to 5, where 1 is most important, etc.
  - Are there any initiatives you consider to be less good?
  - Are there any initiatives do you think Sweden would have carried out better on its own?
4. **Assemble the groups into one large group for a joint discussion, and discuss the following issues:**
  - Allow the groups present their lists. If you are short of time, tell the participants which initiative was ranked at the top of the list. What are the similarities and differences between the lists from the groups?
  - Are there any other initiatives that should have been included in the list of EU initiatives?
  - Which initiatives do you think Sweden could have carried out better on its own?
  - Write them out on the board. Discuss, give justifications and allow different opinions to emerge.
  - Which initiatives do you think the EU should focus on over the next 10 years?

### Tip!

Read more about various EU initiatives and decisions on the European Parliament's website "What Europe does for me" – and draw up your own list [what-europe-does-for-me.eu](http://what-europe-does-for-me.eu)



# Examples of EU initiatives and decisions

1. Ban on animal testing in cosmetics manufacturing.
2. Introduction of regulations to limit the harmful content of products, and labelling requirements so that you always know exactly what you are buying.
3. Providing young people the opportunity to study, do internships, or participate in exchange projects abroad.
4. Contribution to preventing war between EU member states for 70 years.
5. Implementation of rules that women and men should have equal pay for equal work.
6. Making it possible for European citizens to travel and work in all EU countries on the same terms as the citizens living there.
7. Leading role in the UN process to reduce the emissions causing global warming.
8. Success in achieving substantial price reductions on phone calls and airline tickets.
9. Creation of free roaming throughout the EU which, means phone calls, web browsing, SMS and MMS while travelling to another EU country are exactly the same as in the home country.
10. Has become the world's largest donor of development aid.
11. Ban on single-use plastic items such as straws, plastic plates and plastic cups.
12. Investment in green transition/research so that the EU can achieve carbon neutrality.

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